



Dear student

Welcome.

Our questionnaire explores what you already know and what you would still like to learn about Active Citizenship and Information Literacy. These terms cover various topics that are important to you as a learner.

For example, do you know how to protect personal information online? Or how to deal with cyberbullying? In what ways can you contribute to the environment? Maybe you are interested in volunteering? Do you like to discover similarities and differences between people?

These and other lesson topics can help you increase your knowledge and skills in Active Citizenship and Media Literacy.

With this survey, you help determine what students can learn in the future and help build a positive society.

Section A: Data

A1. What school do you attend?

A2. In which year are you taking classes?

8th grade

9th grade

10th grade

11th grade

12th grade



A3. I am taking classes in:

- Sec Gen
- Sec Voc (PG)
- Math + science
- Language (EG)
- Arts & crafts

A4. Which domain(s) are you following?

- Language and culture
- STEM
- Art and creation
- Agriculture and horticulture
- Economy and organization
- Society and well-being
- Sports
- Nutrition and hospitality industry

A5. What field of study are you pursuing?

Section B: Themes Active Citizenship

What topics have you already covered at school?

B1. Active participation in society and/or politics

- Student council
- How do I participate in society?
- Local politics
- National politics
- European politics
- International politics



Other



Other

B2. Diversity, being different, gender equality

Cultural background

Identity

Sexual identity

Sexual preference

Migration

Disabilities (physical and psychological)

друго:

друго:

B3. Human and children's rights

What are my rights?

What are my obligations? What is expected of me? What should I do?

Moral dilemma's

друго:

друго:

B4. Wealth and poverty

Causes of poverty

Equal opportunities

Lack of opportunity

Generational poverty



Impact of poverty

Solutions for poverty

Fairness of wealth distribution

Social classes

Personal finance

Other

Other

B5. Nature, environment and climate

Climate change

Taking care of my near environment

Taking care of the environment and local ecosystems

Pollution

Climate action

Solutions for climate and/or environment

UN Climate summit

Environmental responsible interaction between science and technology

Climate organisation; Greenpeace, WWF, ...

Other

Other

B6. Working together and resolving conflicts

How to talk to each other?

How to listen to each other?

How to resolve conflicts?

How to recognize and acknowledge differences?



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B10. Related to Active Citizenship I definitely do not want to learn about:

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Section C: Themes Information Literacy

C1. For Information Literacy, I have already worked on:

- Practical work with digital devices and software
- Grooming
- Addiction
- Passwords
- Phishing
- Fake news
- Online safety
- Copyright
- Advertising
- Privacy
- Cyberbullying
- Sexting and sextortion
- Correct information and good sources
- Fact checking
- Artificial Intelligence, for example ChatGPT

